

***JSTM has a new name:  
Reflective Practice: Formation and Supervision in Ministry***

The *Journal of Supervision and Training in Ministry* has changed its name and its editorial location. It is now *Reflective Practice: Formation and Supervision in Ministry*, and the San Francisco Bay Area is its new editorial home. As we seek to continue the work of this Journal under a new name, we are grateful for all the people in Chicago and elsewhere who have supported *JSTM* since it began in 1977. It was founded to foster critical reflection and writing on supervision for ministry in clinical pastoral education and pastoral counseling. Over the years, *JSTM* expanded beyond its original clinical context to include supervised field education and formation for spiritual direction. Changing the name to *Reflective Practice: Formation and Supervision in Ministry* solidifies this ongoing determination to provide a framework for reflection on supervision for a range of practices, in a variety of contexts, and from different faith traditions. Replacing ‘training’ in the title with ‘formation’ embodies a change that has been taking place for some time in the preparation of women and men for ministry. A new mission statement supports these changes:

***Reflective Practice: Formation and Supervision in Ministry* is a journal that seeks to understand, expand, and promote theory, learning, and reflection in the practice of formation and supervision in various ministries from diverse ethnic and religious perspectives.**

Good practice relies on constant reflection, and the capacity for critical self-reflection is an essential dimension of any *habitus* for ministry and religious leadership. Supervision remains the central practice that is reflected on in this Journal. However, when formation is added to supervision, the practice is expanded to include many more ways by which people are educated in the practice of religious leadership and ministry. As we hope you will discover in Volume 1 (27), words like coaching and mentoring and directing are also being used to describe the work of preparing and sustaining people in ministry.

Each time another context or discipline has been added to the conversation about supervision, the task of holding together the increasingly rich diversity of theoretical perspectives and ministry practices becomes more complicated. As an Editorial Board, we are committed to that dialogue. We hope that readers will learn from reflection on the practice of formation and supervision in ministry by engaging with disciplines and contexts quite different than their own. We are determined to enhance the richness of reflective practice through soliciting articles from a variety of religious and ethnic/cultural perspectives

*Reflective Practice* is both, old and new, particular and general, familiar and strange. Putting new wine in old wineskins is never easy. For that reason, we solicit your ideas and critical comments about the direction of this Journal. And of course we hope you will support this endeavor and submit for publication your reflective practice in formation and supervision.

The Editorial Board  
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